

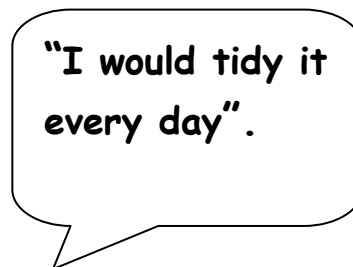
Hythehill Primary School 31 May 2006

The class had been studying beaches and the lighthouse they can see from their classroom. The visit was built around the contents of the beach clean box. We spent 25 minutes before the break talking about their favourite and least favourite things about the beach. As most mentioned litter (glass especially) we quickly moved onto how we can make beaches after and looked at several of the items in the box. Each group of children said why they thought they were useful eg. Tape measure, clipboard and recording sheets, gloves, bags, scales, tabards etc.

The children also took part in answering the questions on the evaluation form.

1. Which of the following are types of beach litter: Car tyres 15 no, 13 yes
2. How many of the following people and animals ... Only 4 put all of them
3. Which material do you think most beach litter is made from: Paper 8, plastic 8, glass 12.
4. How long for a plastic bag to decompose 10 got the 10 years
5. Who can help clean up our beaches? 9 said everyone (including special litter pickers only) 16 thought fisherman couldn't, with 8 thinking ONLY fishermen couldn't!
6. 11 thought beach litter didn't affect their fun at the beach.

All the pupils also wrote out pledges saying what they would do to help keep their beach clean. The best two were:



One received a Beach Guardians tee-shirt, the other a poster of the Moray Firth which the class will put up until end of term and then the pupil will keep the poster.